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ABSTRACT

Problems experienced by nonresident students at Auburn University and areas in which they are receiving fewer opportunities for personal development, compared with residential students, were studied. Responses to a survey were obtained from 624 nonresident students and 223 resident students. Statistical data and a descriptive summary of the survey findings are presented concerning: general characteristics of students, financial data, academic and social life, and activities and services. The grade point averages of nonresident and resident students were almost identical. Resident students were found to be more likely to come from upper middle class or higher class homes than were nonresident students. It was found that nonresidents were less likely to form close friendships with students they did not know before comming to the university and that they dated less frequently than resident students. It appears that nonresident students are less satisfied than resident students with their social lives at the university. Campus activities in which nonresident students participate with much less frequency than resident students are listed. Recommendations concerning the planning and implementation of programs and services for nonresident and resident students are offered, and a sample survey is appended. (SW)

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A STUDY OF RESIDENT AND NON-RESIDENT STUDENTS AT AUBURN UNIVERSITY

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PREFACE

The study of Auburn University resident and non-resident students, conducted principally by Mr. Robert F. Burtner, graduate student in the Department of Counselor Education, is a product of CED 646, Independent Study, and was an outgrowth of interest in the commuter student which was generated when he was enrolled in AED 697, Student Personnel Work in Higher Education. Since the Dean of Student Services' Office has long had an interest in commuter students, we were pleased to work with Mr. Burtner on the study and the report of the results, which follows in this paper.

A special "Thanks" is expressed to the Auburn University Student Government Association and its President, Jeff Stone, without whose interest and assistance this study would have been very difficult to have completed.

WAT

I. INTRODUCTION

Prior to World War II, American colleges and universities were predominately residential, located near small communities or were small communities within themselves. As the number of students attending college rapidly increased during the 1950's and 1960's, university housing construction did not, or, in some cases, could not keep pace with this expansion. Ward and Kurz (1969) have estimated that more than fifty percent of all college students do not live on campus.

Surprisingly there have been few investigations of the effects of the college experience on commuter students; this is surprising in view of the size of this group of students. For the most part, the studies which have been conducted focus their attention on the differences in academic performance between commuters and residence hall students. In one of the most recent studies, Welty (1976) found evidence which suggested that freshman commuting students' grade point averages are only slightly lower (less than .10) than the grade averages of freshman resident students. Welty, however, defined commuter students as being students who live with their parents during the school year. Ward and Kurz (p.2) propose a broader definition of the term. Commuter students are students who live at home with their parents or other close relatives, but the term should also include students living in off-campus housing who are not under the direct supervision of the college or university. When the broader group is studied, it may be assumed that the academic averages will be significantly lower for commuter students than for residence hall students. This assumption is based on the fact that this survey includes all class levels (freshman, sophomore,

etc.) and Chickering's (1974) observation that commuters and residents start college on unequal levels and the gulf increases as they progress through school.

In all areas of college life, broad pronouncements regarding the benefits of residence hall living have been based on untested facts and assumptions (Welty, p. 465). Welty states, however, that Chickering (1974) has conclusively shown that significant differences do exist between the entering characteristics, participation in college experiences, and behaviors and attitudes of residence hall and commuter students. Chickering found that residence hall students typically came from upper middle-class homes and had fathers who had attended some college. Commuter students, on the other hand, are often first generation college students, the sons and daughters of blue collar workers who have had no experience with college and often have not completed high school.

Recent court decisions regarding the rights of some institutions to require freshman and/or sophomore students to live in on-campus housing have been based mainly on the schools' contention that educational benefits derived from residence hall living exceed those from off-campus living (Pratz v. Louisiana Polytechnic Institute, 1971; Schick v. Kent State University, 1975; and Prostrollo v. University of South Dakota, 1974). Many colleges and universities are unable or unwilling to provide residence hall accommodations to all of their students. Chickering maintains that when a college or university is strictly a residential or a commuter institution, specific programs and facilities are designed to aid all of the students. Residential colleges invest in expensive dormitory complexes and employ hundreds of resident advisors to supervise and assist the students.

Commuter colleges invest in lounges, schedule evening and weekend classes, build large parking areas, provide counseling services, and schedule extra-curricular activities at unorthodox hours to accommodate their students. Institutions with large populations of both residents and commuters, unfortunately, choose one group over the other and usually it is the commuting group which suffers. Garni (1974) feels that this problem is compounded by the difficulty in characterizing commuter students. There is wide range in their ages, academic backgrounds and potentials, goals, family roles and responsibilities, financial status, and means taken to secure higher education.

Certain characteristics are, however, typical of commuter students, and they must be taken into consideration for program formulation at colleges and universities with large commuter populations. Graff and Cooley (1976) found that commuters tended to be less satisfied with their academic programs than resident students. Stark (1965) concluded that commuters evidenced lower social skills and lower participation in campus activities than resident students. They were unlikely to form close friendships with new classmates or to establish a feeling of identity with their college, and they usually continued to associate with high school peers and remained more closely attached to home than to college. The lack of a separation in the progression from high school to college-while-at-home often deprives commuter students of an acceptable landmark from which to measure personal development (Schuchman, 1966). Because the transition from family to college is generally an incomplete one, they are often slower to change ineffective study habits developed in high school and to achieve self-direction in transcending family relationships.

Chickering found that developmentally commuters who live at home trail residents by about two years, and commuters in off-campus housing trail residents by about one year.

While the initial interest in this study was to use the distances students lived from campus as a basis for comparison of responses, an examination of the data caused us to shift to an examination of the data in terms of whether students lived in university housing and fraternity houses, where intentional student programming occurs, or in off-campus housing, regardless of the distance from campus, where little if any programming takes place.

We have, therefore, chosen to use Ward and Kurz' broad definition of commuter students: those not only living at home with parents or other close relatives, but also living in off-campus housing who are not under the direct supervision of the college or university. Since the term "commuter" has, for most of us, a connotation of persons who travel some distance, we will use the term "non-resident" in this study to designate all respondents who do not live in university residence halls and fraternity houses and use the term "resident" for those who do.

The literature on non-residents clearly reveals that as a group they are not receiving the wide and varied college experiences that residence hall students receive. We hypothesized that we would find in our study of Auburn students, as did Chickering, Welty, and Garni, that residents are least employed, show higher personal development, have higher grade point averages, are more involved in extracurricular activities, and interact more with other students, teachers, and administrators.

The purpose of this study was to ascertain the areas in which non-resident students at Auburn University are receiving fewer opportunities for personal development than residential students. We also attempted to identify the problems experienced most frequently by non-resident students. Administrators at Auburn are aware of the fact that the school's large non-resident population creates many problems for Auburn students. This study attempted to define the nature and severity of these problems. It is hoped that the findings will result in more effective planning of on-campus facilities, the creation of more relevant programs for these and all other students, an increase in student development opportunities, and lead to greater flexibility in the scheduling of campus activities to encourage greater participation in curricular and extracurricular activities by resident and non-resident students.

II. SURVEY PROCEDURE

The survey form was mailed to 512 students who listed their mailing addresses as being outside of Lee County. Of this group, 213 students (42%) returned the completed form. The questionnaire was also distributed on campus with the assistance of the Student Government Association to approximately 800 students. Six hundred, thirty-four (634) students completed and returned the form to an on-campus station. Of this group, 223 students indicated that they lived in on-campus dormitories or in fraternity houses. These students make up the group entitled "Resident Total" in the tables found in Sections I-IV.

The remaining 411 respondents who returned the questionnaires to on-campus stations and the 213 respondents from the mailed sample comprise the "Non-Resident Total" group (624) in the tables. The "Non-Resident Total" group was further broken down into three groups. The first group consisted of 66 students who lived with their parents or other close relatives during the school year. This non-resident subgroup is referred to as "Live With Parents" in the tables. The second subgroup is "Married Students." It consisted of 197 students who lived with their spouses in either the University-owned, married-student housing complex or in private off-campus apartments and homes.

The third subgroup was made up of unmarried students who lived in off-campus housing facilities by themselves or with other students. There are 361 students in this subgroup which is entitled "Off-Campus Students."

These subgroupings provide the reader with the opportunity to compare and contrast the results of the different classifications of non-residents.

Although we stress "non-resident total" results in this report, a study of "non-resident only" subgroupings will further highlight the many differences between resident and non-resident students and among the non-residents themselves.

The data reported herein are based on responses from 847 students--223 "residents" and 624 "non-residents." The survey was administered toward the end of the Spring Quarter, 1978.

The results of the survey, which are reported in highlights and in tabular form, are presented in four sections as follows:

General Characteristics (Questions 1-12, 27-29)

Financial Data (Questions 17-23, 30)

Academic and Social Life (Questions 13-16, 24, 26, 31-39, 80)

Activities and Services (Questions 25, 40-79)

The data highlights appear in the next section of this report while the tables, which contain the complete survey data, are shown in Appendix A.

III. DATA HIGHLIGHTS

A. General Characteristics[1]

-- Percentages of resident and non-resident students (excluding married students) are roughly equally distributed by class levels. (Q. 1)

-- 31% of the on-campus students were males; 62.5% of the off-campus students were males. These figures are to be expected with the present allocation of male and female housing on campus. (Q. 3)

-- 23% of the non-residents, as opposed to less than 1% of the resident students, are 26 years old or older. Of the non-residents 26 or older, 76% are married and 24% are single. (Q. 4)

-- 31% of the non-resident students are married, with an additional 3% separated, divorced, or widowed. Nearly half of the married students have at least one child. (Q. 4, 5)

-- 79% of the unmarried students were enrolled for 14 or more quarter hours at the time of the study. 52% of the married students were enrolled for 14 or more quarter hours. Over 90% of the resident students were enrolled for 14 or more quarter hours. (Q. 8)

-- More than 52% of the single off-campus students live within one mile of the campus and an additional 42% live within 10 miles of campus. When the married students and live-with-parents students are considered as one group, 72% of the group live more than 10 miles from campus. (Q. 10)

-- 21% of the resident students, as opposed to 63% of the non-resident students, drive their own or their family cars. (Q. 11)

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[1]See Table 1, page 25, for complete data.

-- 11% of the resident and 15% of the non-resident students park their cars wherever they can find a space, apparently disregarding University parking regulations. (Q. 12)

-- Only 12% of the resident students' fathers, as opposed to 56% of the non-resident students' fathers, did not have some college experience. (Q. 28)

B. Financial Data[2]

-- 65% of the resident students receive at least $1,000 per year from their parents. 36% of the non-residents receive $1,000 per year from their parents. Within the non-resident group, 83% of the married students indicated that they receive no financial assistance from their parents. (Q. 17)

-- Students receiving V.A. benefits are much more likely to live off-campus (10% of the non-resident students) than on-campus (1% of the on-campus students) with over 20% of the married students receiving financial assistance from the V.A. (Q. 18)

-- Only 15% of the resident students are employed part or full time. 40% of the non-residents are employed and about 18% work 20 or more hours per week. (Q. 19)

-- Of the married students, 71% of their spouses work 30 or more hours per week. (Q. 20)

-- Over 50% of the married students spend $200 or more per month on rent and utilities. (Q. 21)

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[2]See Table 2, page 28, for complete data.

-- Almost one-third (32%) of the non-resident students spend over $50 per month on automobile operating expenses. Only 7% of the resident students spend over $50 per month on car expenses. (Q. 22)

-- Approximately 13% of the non-residents and 6% of the resident students are planning to drop out of school for at least one quarter before obtaining their degrees. (Q. 23)

-- 85% of the resident students and 74% of the non-residents indicated that their parents have a combined yearly income of $15,000 or more. (Q. 30)

C. Academic and Social Life[3]

-- 88% of the non-residents come to campus 4 or more days per week. 55% return to the campus once a week or not at all for non-class related activities. When the "off-campus students" group is excluded, the percentage of non-resident students, who return to campus for non-class activities one or no time per week, increases to 78%. (Q. 13, 15)

-- 75% of the resident students and 85% of the non-resident students prefer to have their classes in the morning. 9% of the non-residents prefer late afternoon or evening classes. (Q. 14)

-- 82% of the non-resident students (excluding married students) cited the desirability of having more privacy in off-campus housing as the reason why they live off-campus. Even with the severe shortage of on-campus housing, only 11% of the non-residents indicated that they had applied for and been denied on-campus housing. However, it is very likely that a large percentage of males never applied for University housing.

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[3] See Table 3, page 30, for complete data.

-- Only 20% of the resident and non-resident students spend 5 or more hours per week in the campus libraries. Half of the students spend less than one hour per week in the libraries. (Q. 24)

-- 60% of the non-resident students study while on campus in classroom buildings. (Q. 26)

-- While 90% of the resident students indicate that their closest companions are new friends met since coming to Auburn, only 71% of non-resident students indicate that their closest companions come from this category. 22% of the non-residents' friends are high school friends also at Auburn. These percentages indicate that high school friends often come to Auburn together, share an apartment, and remain together through their stay at Auburn. (Q. 31)

-- Almost a quarter (24%) of the non-resident students (excluding married students) do not have a boyfriend/girlfriend or date regularly as compared to 14% of the resident students. (Q. 32)

-- 84% of the resident students indicated that Auburn was their first choice of colleges to attend. Only 64% of the non-resident students chose Auburn first. (Q. 33)

-- A significantly higher percentage of non-residents (31%) prefer to "spend as little time on campus as possible" than resident students (11%). (Q. 34)

-- By an almost 2 to 1 margin (68% to 36%), residents were more likely than non-residents to agree that attending Auburn University had improved the individual's social life. (Q. 35)

-- 28% of the non-residents, as opposed to only 8% of the residents, disagreed or strongly disagreed with the statement that they are sufficiently aware of events and activities scheduled on campus. (Q. 36)

-- More than half of the residents (55%), as opposed to only 18% of the non-residents, participate in many extracurricular activities. (Q. 38)

-- When married students are excluded, overall grade point averages for residents and non-residents show only slight variations of less than 3% per GPA category. The married students group was excluded because many of the married students are graduate students who are required to maintain at least a "B" average. (Q. 80)

D. Activities and Services[4]

-- 25% of the resident students and 13% of the non-residents surveyed would like to participate in student government activities, providing a large and generally untapped source of student volunteers. (Q. 40)

-- Service fraternities and sororities appear to attract and maintain the memberships of many of the resident students (59%). However, only 15% of the non-residents are actively involved in these groups and only an additional 9% of the non-residents would be interested if they had more time. (Q. 41)

-- As was the case with student government, over 10% of the non-residents and resident students surveyed would like to participate in the following organizations: student publications (Q. 44); intramural sports (Q. 45); campus religious groups (Q. 47); campus special interest groups or clubs (Q. 48); and professional organizations within the academic schools or departments. (Q. 50)

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[4]See Table 4, page 33, for complete data.

-- A significantly greater percentage of non-residents (42%) than resident students (14%) do not attend any University Program Council free movies during the quarter. (Q. 52)

-- Over one-fourth of the non-residents (27%) do not attend any athletic events, while just 3% of the resident students do not attend these events. (Q. 56)

-- 36% of the residents and 19% of the non-resident students have used the University Counseling Services at Mell Hall. 17% of the residents and 30% of the non-residents indicated that they were unaware of the availability of counseling services. (Q. 57)

-- Over 80% of both resident and non-resident students feel that career/vocational guidance services are strongly needed and should be provided by the University. (Q. 58)

-- More than 70% of the students in both groups feel that financial counseling services and job placement services for both full and part-time job openings are strongly needed and should be provided by the University. (Q. 59, 68)

-- 60% of the students surveyed feel that the University should provide medical services for students' spouses and dependents for an additional fee. (Q. 66)

-- 55% of the non-residents and 60% of the residents feel that the University should provide counseling for individual personal problems. (Q. 60)

-- 58% of the non-residents and 45% of the resident students feel that the University should provide a clearinghouse for information on off-campus housing facilities. (Q. 65)

-- 49% of both groups would like to have an optional activity fee made available to students' spouses so that they may participate in social and recreational activities. (Q. 71)

-- Over 40% of both groups also feel that the University should provide a city orientation service for new students (Q. 63) and job placement services for students' spouses. (Q. 67)

-- 51% of the students feel that marriage counseling is needed, but should be provided by someone other than the University. (Q. 64)

-- 40% or more of the non-residents and resident students feel that pre-marriage and family planning counseling are services to which students should have access, but are not the University's responsibility to provide. (Q. 62, 63)

-- If some non-class activities were scheduled for earlier than 2:00 p.m., 11% more non-residents might attend these activities. 40% of both groups prefer to have these activities start at 8:00 p.m. or later. (Q. 72)

-- 16% of the non-residents indicate that they would frequently use a lounge set up for commuter students. An additional 27% indicate that they would occasionally use such a facility. (Q. 73)

-- Of the non-resident students, 18% would frequently use commuter lockers and 20% would occasionally use commuter lockers. (Q. 74)

-- 28% of the non-residents would occasionally, or more often, use residence halls for occasional overnight stays on campus, if such rooms were available. (Q. 75)

-- 36% of both groups would attend daytime movies at least occasionally. (Q. 76)

-- 42% of the resident students and 28% of the non-residents would frequently use shuttle buses, if they ran in the Auburn-Opelika area. (Q. 78)

-- 63% of the residents and 46% of the non-residents would frequently use the bookstore, if it were open during the evening hours of the first full week of each quarter. (Q. 79)

E. Suggested Changes for Improvements[5]

In response to question number 81--"List two changes or improvements the University should make to improve student services at Auburn"--284 respondents contributed 388 suggestions and comments. There were 63 different suggestions and comments. Of these, 20 were expressed by ten or more students. The first number in the parentheses ( ) indicates the item number and the second is the rank order, if it is different from the item number (see Table 5, page 40).

Services

-- 121 students felt that the University should increase on-campus parking facilities. The severity of the parking problem on campus is illustrated by the fact that 43% of the students who offered suggestions and comments made reference to the parking situation. (1)

-- 80 respondents indicated that the University needs to provide a shuttle bus service. Question number 78 also referred to the shuttle bus concept. (2)

-- 60 students were concerned about the apparent lack of adequate information distribution on campus. Non-resident students often have only

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[5]See Table 5, page 40, for complete data.

sporatic or accidental contact with information on activities and services available on campus. (3)

-- 31 students felt that the number of housing units on campus should be increased. (5)

-- 26 students felt that commuters who have to drive long distances to campus should be given special parking consideration. The following is typical of a quote from one of these students: "It's a terrible situation. I drive for an hour to get to Auburn, and then I have to drive around for another hour to find a parking space." (7, 6.5)

-- 20 students would like to either have the quality of the food served at the Food Services facilities improved or the prices lowered. (8)

-- 15 students feel that lounges with lockers should be opened for commuters, and 14 students feel that the Haley Center lounge should be open 24 hours a day. (9, 10.5; 14)

-- 15 female students indicated that the University should provide gynecological and/or birth control services for students. (10, 10.5)

-- 15 students felt that counseling services could be improved if the counselors would show more interest in helping students and communicated enthusiasm and understanding. (11, 10.5)

-- 15 students expressed a desire to change to a 4-point grading system. (12, 10.5) (This change will be implemented in the Fall Quarter, 1979.)

-- 14 students would like to have the pedestrian mall for the center of campus put into practice. (14)

-- 14 students felt that academic advising needs to be improved. (15, 14)

-- 11 students indicated that they were not satisfied with the quality of maintenance and heating and air conditioning services at Auburn. (16, 16.5)

-- 11 students felt that the University should offer career counseling (18, 19) (This service is currently provided by the University, which may indicate that its availability needs to be more widely publicized.)

-- 10 female students were concerned with the lack of adequate lighting on campus. The area between the library and the hill dormitories was most frequently cited as being dangerous and frightening at night. (19)

-- 10 students feel that services at Auburn University would be greatly improved if beer could be sold and consumed at the Foy Union Building. (20, 19)

Activities

-- 40 students expressed their concern about the lack of extracurricular activities for students who are not members of fraternities or sororities. (4)

-- 26 students thought that more and better concerts should be offered on campus. (6, 6.5)

-- 11 students would like to have the University increase the availability of recreational activities. (17, 16.5)

Additional comments and suggestions which should be considered by University administrative and academic offices include having a central place on campus for carpool notices (23, 23.5), having pre-registration and fee-payment on the same day (47, 49.5), having a book drop in the library parking lot (61, 59), and rearranging class hours to better fit the schedules of commuters (34; 37, 34; 62, 59).

IV. SUMMARY AND CONCLUSIONS

The results of this survey have shown that at Auburn University the grade point averages of non-resident students and resident students are almost identical. This is surprising because several previous surveys indicate that we could have expected the non-residents to trail residents by at least one-tenth of a grade point. The actual difference at Auburn between the mean GPA's of the resident students (1.92 on a 3-point scale) and the non-resident students (1.90 on a 3-point scale) was only two hundreds of a point.

When the students' fathers' and mothers' educational levels are used as indicators of socio-economic class, it can be seen that resident students are more likely to come from upper middle class or higher class homes than non-resident students. Eighty-eight (88) percent of the fathers and 72% of the mothers of resident students were high school graduates with at least some college, were college graduates, or held advanced or professional degrees. Only 64% of the fathers and 52% of the mothers of the non-resident students had some exposure to college or held college degrees. It may be seen from these percentages that Chickering's contention that resident students are more likely to be from upper middle class or higher educational backgrounds is supported by our survey results. This is not to say that college attendance is the sole requirement for membership in the upper middle class, but it is an appropriate indicator of socio-economic status for the purpose of determining students' family economic background.

The survey revealed that, while 58% of the non-residents were not employed (compared to 85% of the residents), 18% of the non-residents were employed 20 or more hours per week; only 2.3% of the residents were employed this much.

The data revealed that Auburn was the first choice of college or university for 84% of the residents, but was first choice for only 31% of the non-residents. Also the responses showed that only 6% of the residents compared to 13% of the non-residents expected an interruption of a quarter or more before obtaining a degree. While some writers in the field would probably use these two indices to conclude that Auburn non-resident students are less satisfied with their academic programs than are resident students, we are unable to justify such a conclusion.

In this study we found that non-residents are less likely to form close friendships with students they did not know before coming to Auburn, are more likely to become closer to other Auburn students they knew in high school, and date less frequently than resident students.

It appears that non-resident students are less satisfied than resident students with their social lives at Auburn. Less than 20% of the non-resident students participate in many extracurricular activities. Campus activities in which non-residents participate much less than resident students include service fraternities and sororities, University Program Council movies, athletic events, academic clubs, and intramural sports. Non-residents may attend and/or participate in these activities, but from the responses there appears to be a lack of encouragement directed toward non-resident students from the social services organizations. The results also suggest that there is a large segment of the student population which does not show any interest in participating in these organizations.

Resident students have easy access to information regarding up-coming campus events. In many cases non-residents report they are only aware of

these events if there is a poster displayed for the events on the coffee machine in the classroom building. As a result of not having as well developed senses of personal identity and autonomy (as evidenced from the lower incidence of forming new friendships and dissatisfaction with their social lives), non-residents may not take the first step to engage in campus activities unless it is demonstrated by the organization and the students currently involved that non-resident students are really welcome to participate.

More suggestions were offered for improving parking facilites than for any other item and, as might be expected, a large number of non-resident students are in favor of restricting some parking lots to students who travel considerable distances to the campus and who practice car pooling. There also was much interest expressed in "shuttle bus" service.

V. RECOMMENDATIONS

The following recommendations are offered for the consideration of student organizations, administrative units, academic offices, and others in the University community who have responsibility for the planning and implementation of programs and services for non-resident and resident students:

-- Additional parking areas should be built on campus.

-- One or more parking lots should be opened for long-distance commuters.

-- A shuttle bus service should be initiated to reduce the number of vehicles on campus.

-- Lounge facilities (with lockers) need to be improved and expanded, so that non-resident students will have a place to keep books, materials, coats, etc., and to have more comfortable places to study, while on campus.

-- There should be a more systematic method of dispersing information regarding upcoming events and programs which would be of interest to non-resident and resident students. Centrally located bulletin boards in classroom buildings and the Foy Union, if continually updated, would accomplish this function. The University could hire several students to service these bulletin boards and could charge a small fee to student organizations to distribute their printed materials around campus. Alternately, the University could ask each organization to budget a proportional amount to pay for this service.

-- Additional on-campus student housing should be provided. (As this report was being prepared, bids were opened for additional on-campus University housing for 560+ students.)

-- Campus organizations should attempt to determine if many students are simply not interested in participation or whether these students lack information regarding activities and goals of the student organizations.

-- More extracurricular activities, such as lectures, movies, and sporting events, should be scheduled on a trial basis for the morning and early afternoon hours during the week, so that non-residents will not need to make special trips to campus for these events.

-- Student Development Services should increase its efforts to communicate to students the availability of personal and vocational counseling at Mell Hall.

-- The Bookstore at Haley Center should consider remaining open until 9:00 p.m. or so each night during the first week of classes.

-- The Student Employment Service should maintain a more inclusive and up-to-date file of part-time employment opportunities off-campus.

-- Administrative departments and student organizations at Auburn should reevaluate their programs and services to ensure that they are providing relevant services and activities which encourage participation by all students.

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APPENDIX A

Resident and Non-Resident Student Data

TABLE 1

GENERAL CHARACTERISTICS[6]

(Questions 1-12, 27-29)

QUESTIONNAIRE ITEM	RESIDENT TOTAL (N=223)		NON-RESIDENT TOTAL (N=624)		NON-RESIDENT ONLY: LIVE WITH PARENTS (N=66)		NON-RESIDENT ONLY: MARRIED STUDENTS (N=197)		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS (N=361)	
	N	%	N	%	N	%	N	%	N	%
1. Class:										
Freshman	28	12.6	73	12.0	10	15.2	1	0.5	62	17.2
Sophomore	57	25.6	80	12.9	11	16.7	9	4.6	60	16.7
Junior	72	32.3	153	24.6	22	33.3	42	21.7	89	24.7
Senior (and fifth year)	62	27.8	201	32.4	18	27.3	62	32.0	121	33.6
Graduate Student	4	1.8	113	18.1	5	7.6	80	41.2	28	7.8
2. Number of quarters at Auburn:										
1 to 3	41	18.6	168	26.9	21	31.9	40	20.3	107	29.6
4 to 6	71	32.1	151	24.2	18	27.3	49	24.9	84	23.7
7 to 9	45	20.4	124	19.9	14	21.1	43	21.1	67	18.6
9 to 12	51	23.1	109	17.5	6	9.1	30	15.2	73	20.2
13 or more	13	5.9	72	11.5	7	10.6	35	17.8	30	8.3
3. Sex:										
Male	68	30.5	390	62.5	33	50.0	115	58.4	242	67.2
Female	155	69.5	233	37.5	33	50.0	82	41.6	118	32.8
4. Age:										
18 or less	14	6.3	44	7.1	7	10.6	1	0.5	35	9.7
19 to 20	124	55.6	172	27.6	23	34.9	16	8.1	133	36.8
21 to 22	76	34.1	192	30.8	24	36.4	32	16.2	136	37.8
23 to 25	8	3.6	75	12.0	6	9.1	40	20.3	29	8.0
26 or over	1	0.5	142	22.8	6	9.1	108	54.9	28	7.8
5. Marital Status:										
Single	223	100.0	408	65.4	63	95.5	1	0.5	344	95.3
Married	-	-	196	31.4	-	-	192	97.5	4	1.1
Separated	-	-	1	0.2	-	-	-	-	1	0.3
Divorced	-	-	17	2.7	2	3.0	4	2.0	11	3.1
Widowed	-	-	2	0.3	1	1.5	-	-	1	0.3
6. How many children do you have:										
None	-	-	515	82.9	62	93.9	107	54.3	346	96.7
One	-	-	51	8.2	1	1.5	44	22.3	6	1.7
Two	-	-	37	6.0	1	1.5	33	16.8	3	0.8
Three	-	-	7	1.1	1	1.5	5	2.5	1	0.8
Four or more	-	-	11	1.8	1	1.5	8	4.1	2	0.7

[6]In some cases percentages do not total 100 because of rounding. Some students did not respond to one or more questions. Numbers and percentages are reported for each individual question and are not based on the total number of students who completed all or part of the questionnaire.

TABLE 1 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		NON-RESIDENT ONLY: MARRIED STUDENTS		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
7. Race/Ethnic Background:										
White American	213	95.5	591	94.9	60	90.9	179	90.9	352	98.1
Black American	10	4.9	19	3.0	4	6.1	10	5.1	5	1.4
Native American	-	-	4	0.6	1	1.5	3	1.5	-	-
Asian American	-	-	1	0.2	-	-	1	0.5	-	-
Hispanic American	-	-	1	0.2	-	-	1	0.5	-	-
Foreign	-	-	6	1.0	1	1.5	3	1.5	2	0.6
8. Number of quarter hours in which currently enrolled:										
0 to 4	1	0.5	62	10.0	5	9.6	40	20.4	17	4.7
5 to 9	2	0.9	39	6.3	4	6.1	25	12.8	10	2.8
10 to 13	18	8.1	81	13.0	9	13.6	29	14.8	43	11.9
14 to 16	113	50.7	208	33.4	21	31.8	48	24.5	139	38.6
17 or more	89	39.9	232	37.3	27	40.9	54	27.6	151	41.9
9. Where do you live?										
On campus	223	100.0	-	-	-	-	-	-	-	-
With parents	-	-	66	10.6	66	100.0	-	-	-	-
Married - live with spouse	-	-	197	31.6	-	-	197	100.0	-	-
Off-campus apartment	-	-	361	57.8	-	-	-	-	361	100.0
10. Number of miles traveled one-way to campus:										
Live on campus*	188	85.5	6	1.0	-	-	4	2.1	2	0.6
Less than one mile	27	12.3	203	32.7	1	1.5	14	7.2	188	52.2
1 to 10 miles	3	1.4	205	33.1	15	22.7	40	20.6	150	41.7
11 to 30 miles	-	-	88	14.2	31	47.0	51	26.3	6	1.7
31 or more miles	2	0.9	118	19.0	19	28.8	85	43.8	14	3.9
*Includes fraternity houses										
11. Form of transportation used most often:										
Not a commuter	56	25.2	7	1.1	-	-	-	-	7	1.9
Own car	45	20.3	368	58.7	54	81.8	143	74.1	167	46.3
Family car	2	0.9	25	4.0	8	12.1	14	7.3	3	0.8
Motorcycle	-	-	10	1.6	-	-	3	1.6	7	1.9
Bicycle	5	2.3	42	6.8	-	-	7	3.6	35	9.7
Car pool	3	1.4	23	3.7	4	6.1	18	9.3	1	0.3
Walk	111	50.0	147	23.7	-	-	8	4.2	139	38.5
Hitchhike	-	-	2	0.3	-	-	-	-	2	0.6
12. If you drive a car, where are you most likely to park?										
Not a commuter	103	51.8	72	12.3	-	-	2	1.1	70	21.3
"B" lot	2	1.0	64	11.0	4	6.1	41	21.7	19	5.8
"C" lot	20	10.1	147	22.5	18	27.3	64	33.9	65	19.8
"D" lot	43	21.6	155	26.6	32	48.5	36	19.1	87	26.5
City Street	2	1.0	24	4.1	2	3.0	13	6.9	9	2.7
Private lot	8	4.0	36	6.2	1	1.5	5	2.7	30	9.2
Wherever I can find a space	21	10.6	85	14.6	9	13.6	28	14.8	48	14.6

TABLE 1 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
27. Parental attitude about college:										
Encouraged me to attend	222	99.6	589	95.5	63	95.5	180	93.3	346	96.7
Discouraged me from attending	-	-	3	0.5	-	-	1	0.5	2	0.6
Indifferent	1	0.4	25	4.0	3	4.5	12	6.2	10	2.8
28. Father's education level:										
Did not complete high school	5	3.3	85	13.7	12	18.8	49	25.0	24	6.7
High School diploma	19	8.6	140	22.5	17	26.6	54	27.6	69	19.1
Some college	43	29.6	104	16.7	13	20.3	34	17.4	57	15.8
College graduate	94	35.3	172	27.7	9	14.1	36	18.4	127	35.2
Professional degree	60	33.3	120	19.3	13	20.3	23	11.7	84	23.3
29. Mother's education level:										
Did not complete high school	8	3.6	85	13.7	12	18.2	48	24.6	25	6.9
High School diploma	54	24.3	213	34.2	28	42.4	68	34.9	117	32.4
Some college	66	29.7	133	21.4	12	18.2	41	21.0	80	22.2
College graduate	65	29.3	128	20.6	10	15.2	22	11.3	96	26.6
Professional degree	29	13.1	63	10.1	4	6.1	16	8.2	43	11.9

TABLE 2

FINANCIAL DATA

(Questions 17-23, 30)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
17. Yearly financial assistance from parents:										
None	21	9.5	251	40.7	18	28.1	161	82.6	72	20.2
Under $200	9	4.1	34	5.5	8	12.5	8	4.1	18	5.0
$201 to $500	22	9.1	38	6.2	6	9.4	9	4.6	23	6.4
$501 to $1000	25	11.3	70	11.4	10	15.6	12	6.2	48	13.5
Over $1000	145	65.3	223	36.2	22	34.4	5	2.6	196	54.9
18. Major source of other financial assistance:										
Loan, Grant, or Scholarship	51	23.5	126	20.9	19	30.2	40	21.4	67	18.9
Bank loan	4	1.8	9	1.5	1	1.6	3	1.6	5	1.4
VA benefits	3	1.4	63	10.4	2	3.2	38	20.3	23	6.5
Part-time employment	49	22.6	169	28.0	21	33.3	44	23.5	104	29.4
N/A	110	50.7	237	39.2	20	31.8	62	33.2	155	43.8
19. Hours employed per week:										
N/A	186	85.3	353	58.1	29	45.3	81	42.4	243	68.8
1 to 5	4	1.8	16	2.6	2	3.1	3	1.6	11	3.1
6 to 10	7	3.2	32	5.3	8	12.5	13	6.8	11	3.1
10 to 20	16	7.3	98	16.1	11	17.2	32	16.8	55	15.6
20 or more	5	2.3	109	17.9	14	21.9	62	32.5	33	9.4
20. Hours per week spouse is employed:										
N/A	214	100.0	429	71.1	60	100.0	28	14.4	341	98.0
Not employed, but would like to work	-	-	10	1.7	-	-	8	4.1	2	0.6
1 to 15	-	-	9	1.5	-	-	8	4.1	1	0.3
16 to 30	-	-	12	2.0	-	-	12	6.2	-	-
30 or more	-	-	143	23.7	-	-	139	71.3	4	1.2
21. Total monthly rent and utilities payments:										
N/A	139	63.2	68	11.0	57	89.1	2	1.0	9	2.5
Under $100	35	15.9	147	23.7	-	-	14	7.2	133	36.9
$101 to $150	21	9.6	158	25.5	4	6.3	45	23.1	109	30.3
$151 to $200	23	10.5	108	17.4	1	1.6	35	18.0	72	20.0
$200 or more	2	0.9	138	22.3	2	3.1	99	50.8	37	10.3

TABLE 2 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
22. Automobile operating expenses per month:										
N/A	75	33.9	50	8.1	-	-	-	-	50	14.0
Under $25	74	33.5	131	21.2	6	9.1	8	4.1	117	32.7
$26 to$50	57	25.8	241	38.9	28	42.4	84	43.1	129	36.0
$51 to $75	11	5.0	111	17.9	22	33.3	43	22.1	46	12.6
$76 or more	4	1.8	86	14.0	10	15.2	60	30.8	16	4.5
23. Do you expect to drop out of school for a quarter or more before obtaining your degree?										
Yes	14	6.3	83	13.4	9	13.6	27	13.9	47	13.1
No	186	84.2	471	76.0	42	63.6	154	79.4	275	76.4
Uncertain	20	9.1	57	9.2	13	19.7	12	6.2	32	8.9
Don't intend to obtain a degree from Auburn	1	0.5	9	1.5	2	3.0	1	0.5	6	1.7
30. Parents combined yearly income										
Less than $5,000	1	0.5	17	3.0	1	1.7	12	7.1	4	1.2
$5,000 to $10,000	7	3.4	48	8.5	9	15.3	26	15.5	13	3.9
$10,000 to $15,000	22	10.7	79	14.0	10	17.0	30	17.9	39	11.6
$15,000 to $30,000	71	34.6	219	38.9	25	42.4	75	44.6	119	35.4
$30,000 or more	104	50.7	200	35.5	14	23.7	25	14.9	161	47.9

TABLE 3

ACADEMIC AND SOCIAL LIFE

(Questions 13-16, 24, 26, 31-39, 80)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
13. Number of days you come to campus:										
Live on campus	148	67.0	6	1.0	-	-	3	1.6	3	0.8
1 or 2 days	-	-	58	9.4	4	6.2	45	23.2	9	2.5
3 days	1	0.5	12	1.9	-	-	9	4.6	3	0.8
4 or 5 days	49	22.2	415	67.4	58	89.2	124	63.9	233	65.3
6 or 7 days	23	10.4	125	20.3	3	4.6	13	6.7	109	30.5
14. Preferred class scheduling										
Mornings	211	94.6	520	84.6	63	95.5	140	74.1	317	88.1
Early afternoons	11	4.9	39	6.3	1	1.5	9	4.8	29	8.1
Late afternoons	1	0.5	40	6.5	2	3.0	28	14.8	10	2.9
Evenings	-	-	16	2.6	-	-	12	6.4	4	1.1
Saturdays	-	-	-	-	-	-	-	-	-	-
15. How often do you come to campus for non-class activities?										
Live on campus	174	78.0	10	1.6	1	1.5	6	3.2	3	0.8
Less than once a week	10	4.5	238	38.8	35	53.9	119	63.0	84	23.3
Once a week	7	3.1	103	16.8	16	24.6	29	15.3	58	16.1
2 or 3 times a week	20	9.0	170	27.7	10	15.4	25	13.2	135	37.5
4 or more times a week	12	5.4	93	15.1	3	4.6	10	5.3	80	22.2
16. Why do you not live in a residence hall?										
Live on campus	180	90.5	5*	1.3	1	2.3	2	1.0	4	1.2
Married	-	-	3*	0.8	1	2.3	180	92.8	2	0.6
Part-time student	-	-	18*	4.7	8	18.2	4	2.1	10	3.0
More privacy off campus	17	8.5	314*	82.4	31	70.5	6	3.1	283	84.0
Denied on-campus housing	2	1.0	41*	10.8	3	6.8	2	1.0	38	11.3
*Does not include those classified as "married students"										
24. How many hours per week do you spend in the library?										
Less than one hour	118	52.9	307	49.5	38	57.6	95	49.2	174	48.2
1 to 4 hours	58	26.0	196	31.6	22	33.3	64	33.2	110	30.5
5 to 7 hours	23	10.3	59	9.5	4	6.1	18	9.3	37	10.3
8 to 10 hours	10	4.5	25	4.0	-	-	8	4.2	17	4.7
11 or more hours	14	6.3	33	5.3	2	3.0	8	4.2	23	6.4

TABLE 3 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		NON-RESIDENT ONLY: MARRIED STUDENTS		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
26. Where do you do most of your studying while on campus?										
Dormitory	153	69.6	36	6.2	5	7.8	2	1.1	29	8.6
Library	36	16.4	200	34.7	9	14.1	55	31.3	136	40.4
Classroom building lounge	11	5.0	171	29.6	28	43.8	66	37.5	77	22.9
Empty classroom	18	8.2	167	28.9	22	34.4	52	29.6	93	27.6
Off-campus religious center	2	0.9	3	0.5	-	-	1	0.6	2	0.6
31. Who are your closest companions in the Auburn area?										
High school friends not in college	1	0.5	11	1.8	1	1.6	3	1.6	7	2.0
High school friends at Auburn	15	6.7	135	22.4	29	45.3	24	13.0	82	23.2
New college friends	201	90.1	426	70.6	33	51.6	143	77.3	250	70.6
New friends not in college	5	2.2	16	2.7	-	-	9	4.9	7	2.0
Church or club friends	1	0.5	15	2.5	1	1.6	6	3.2	8	2.3
32. Describe your dating habits:										
N/A, married	-	-	8*	1.9	1	1.5	190	97.5	7	2.0
Met boy/girl friend before coming to Auburn	28	12.6	86*	10.5	22	33.3	1	0.5	64	18.1
Met boy/girl friend at A.U.	63	28.4	89*	21.4	4	6.1	-	-	85	24.1
Do not have a boy/girl friend	30	13.5	102*	24.3	22	33.3	2	1.0	80	22.7
I date, but do not regularly date same person	101	45.5	134*	32.0	17	25.8	2	1.0	117	33.1
*Does not include those classified as "married students"										
33. Was Auburn your first choice of colleges?										
Yes	185	83.7	425	68.7	51	77.3	125	64.4	249	69.4
No	36	16.3	194	31.3	15	22.7	69	35.6	110	30.6
34. I spend as little time as possible on campus:										
Strongly agree	10	4.5	59	9.6	12	18.2	28	14.4	19	5.3
Agree	14	6.3	131	21.2	17	25.8	57	29.4	57	16.0
Neutral	34	15.4	205	33.2	20	30.3	50	29.9	127	35.6
Disagree	96	43.4	184	29.8	14	21.2	39	20.1	131	36.7
Strongly disagree	67	30.3	38	6.2	3	4.6	12	6.2	23	6.4
35. Going to A.U. has improved my social life:										
Strongly agree	70	31.2	58	9.4	5	7.6	7	3.6	46	12.9
Agree	83	37.2	164	26.5	17	25.8	24	12.3	123	34.3
Neutral	43	19.3	215	34.8	24	36.4	95	48.7	96	26.9
Disagree	11	4.3	127	20.6	15	22.7	47	24.1	65	18.2
Strongly disagree	16	7.2	54	8.7	5	7.6	22	11.3	27	7.6

TABLE 3 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		NON-RESIDENT ONLY: MARRIED STUDENTS		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
36. I am generally aware of activities and events:										
Strongly agree	51	22.9	45	7.3	5	7.6	9	4.6	31	8.7
Agree	126	56.5	298	48.1	20	30.3	78	40.0	100	55.9
Neutral	28	12.6	103	16.6	17	25.8	30	15.4	56	15.6
Disagree	17	7.6	130	21.0	20	30.3	57	29.2	53	14.8
Strongly disagree	1	0.5	43	6.9	4	6.1	21	10.8	18	5.0
37. A.U. provides me with the opportunity to participate in a wide variety of extracurricular activities:										
Strongly agree	84	37.7	76	12.3	3	4.6	10	5.1	63	17.6
Agree	93	41.7	228	36.8	26	39.4	50	25.6	152	42.5
Neutral	28	12.6	177	28.6	19	28.8	77	39.5	81	22.6
Disagree	15	6.7	90	14.5	10	15.2	36	18.5	44	12.3
Strongly disagree	3	1.4	48	7.8	8	12.1	22	11.3	18	5.0
38. I participate in many extracurricular activities:										
Strongly agree	53	23.8	26	4.2	1	1.5	3	1.5	22	6.2
Agree	70	31.4	89	14.4	5	7.7	6	3.1	78	21.8
Neutral	58	26.0	177	28.6	14	21.5	41	21.0	122	34.1
Disagree	34	15.3	195	31.6	27	41.5	66	33.9	102	28.5
Strongly disagree	8	3.6	131	21.2	18	27.7	79	40.5	34	9.5
39. The professors and administrators at A.U. are generally available and willing to talk with me about academic and non-academic subjects outside of class:										
Strongly agree	46	20.6	143	23.2	14	21.5	57	29.2	72	20.2
Agree	112	50.2	310	50.2	40	61.5	92	47.2	178	49.9
Neutral	47	21.1	105	17.0	9	13.9	29	14.9	67	18.8
Disagree	16	7.2	44	7.1	2	3.1	12	6.2	30	8.4
Strongly disagree	2	0.9	15	2.4	-	-	5	2.6	10	2.8
80. What is your overall grade point average?										
Under 1.0	8	3.6	15	2.4	1	1.5	2	1.0	12	3.4
1.0 to 1.5	49	22.0	120	19.4	15	23.1	24	12.3	81	22.7
1.51 to 2.0	63	28.3	167	27.1	19	29.2	34	17.4	114	31.9
2.01 to 2.5	66	29.6	169	27.4	19	29.2	57	29.2	93	26.1
2.51 or more	37	16.6	146	23.7	11	16.9	78	40.0	57	16.0

TABLE 4

ACTIVITIES AND SERVICES

(Questions 25, 40-79)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
25. While on campus, where do you eat?										
Campus dining hall	186	84.2	227	37.3	20	32.8	45	23.4	162	45.6
Bring lunch to eat in lounge area	-	-	73	12.0	6	9.8	57	29.7	10	2.8
Restaurant off-campus	8	3.6	105	17.3	27	44.3	43	22.4	35	9.9
Return home or to apartment	21	9.5	188	30.9	8	13.1	47	24.5	133	37.5
Off-campus dining hall	6	2.7	15	2.5	-	-	-	-	15	4.2
Extracurricular Activities										
40. Student Government										
No participation	120	54.1	513	83.0	54	81.8	177	90.8	282	79.0
Would like to participate but have no time	55	24.8	83	13.4	11	16.7	16	8.2	56	15.7
Inactive member	13	5.9	2	0.3	-	-	-	-	2	0.6
Active member	21	9.5	11	1.8	1	1.5	-	-	10	2.8
Office holder	13	5.9	9	1.5	-	-	2	1.0	7	2.0
41. Service fraternity/sorority										
No participation	78	35.0	451	73.0	47	72.3	170	87.2	234	65.4
Would like to participate but have no time	7	3.1	58	9.4	9	13.6	13	6.7	36	10.1
Inactive member	6	2.7	19	3.1	2	3.1	6	3.1	11	3.1
Active member	80	35.9	64	10.4	5	7.7	5	2.6	54	15.1
Office holder	52	23.3	26	4.2	2	3.1	1	0.5	23	6.4
42. Academic clubs										
No participation	124	55.9	442	72.1	49	75.4	151	78.7	242	68.0
Would like to participate but have not time	24	10.8	76	12.4	12	18.5	22	11.5	42	11.8
Inactive member	20	9.0	29	4.7	1	1.5	9	4.7	19	5.3
Active member	44	19.8	56	9.1	3	4.6	5	2.6	48	13.5
Office holder	10	4.5	10	1.6	-	-	5	2.6	5	1.4
43. Band, orchestra, choir										
No participation	201	90.1	557	90.0	58	87.9	180	92.3	319	89.1
Would like to participate but have no time	8	3.6	40	6.5	5	7.6	13	6.7	22	6.2
Inactive member	1	0.5	4	0.6	-	-	-	-	4	1.1
Active member	12	5.4	17	2.7	2	3.0	2	1.0	13	3.6
Office holder	1	0.5	1	0.2	1	1.5	-	-	-	-

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
44. Student publications										
No participation	174	78.4	524	84.9	55	83.3	180	92.8	289	81.0
Would like to participate but have no time	35	15.8	84	13.6	11	16.7	13	6.7	60	16.8
Inactive member	4	1.8	5	0.8	-	-	1	0.5	4	1.1
Active member	6	2.7	3	0.5	-	-	-	-	3	0.8
Office holder	3	1.4	1	0.2	-	-	-	-	1	0.3
45. Intramural sports										
No participation	80	35.9	369	59.6	43	65.2	151	77.4	175	48.9
Would like to participate but have no time	38	17.0	121	19.5	15	22.7	34	17.4	72	20.1
Inactive member	5	2.2	20	3.2	-	-	-	-	20	5.6
Active member	100	44.8	105	17.0	8	12.1	10	5.1	87	24.3
Office holder	-	-	4	0.6	-	-	-	-	4	1.1
46. Intercollegiate sports										
No participation	184	83.3	550	89.0	56	84.9	177	90.8	317	88.8
Would like to participate but have no time	18	8.1	43	7.0	9	13.6	15	7.7	19	5.3
Inactive member	3	1.4	3	0.5	1	1.5	1	0.5	1	0.3
Active member	115	6.8	18	2.9	-	-	2	1.0	16	4.5
Office holder	1	0.5	4	0.6	-	-	-	-	4	1.1
47. Campus religious groups										
No participation	137	62.0	480	78.0	49	75.4	171	87.7	260	73.2
Would like to participate but have no time	31	14.0	64	10.4	14	21.5	19	9.7	31	8.7
Inactive member	14	6.3	16	2.6	-	-	1	0.5	15	4.2
Active member	36	16.3	52	8.5	2	3.1	4	2.1	46	13.0
Office holder	3	1.4	3	0.5	-	-	-	-	3	0.9
48. Campus special interest groups/ clubs										
No participation	160	72.7	434	70.3	43	65.2	149	76.4	242	68.0
Would like to participate but have not time	32	14.6	116	18.8	17	25.8	33	16.9	66	18.5
Inactive member	6	2.7	18	2.9	1	1.5	2	1.0	15	4.2
Active member	16	7.3	38	6.2	3	4.6	9	4.6	26	7.3
Office holder	6	2.7	11	1.8	2	3.0	2	1.0	7	2.0
49. Campus political groups										
No participation	175	78.8	546	88.2	58	87.9	179	91.8	309	86.3
Would like to participate but have no time	28	12.6	44	7.1	5	7.6	14	7.2	25	7.0
Inactive member	7	3.2	11	1.8	2	3.0	1	0.5	8	2.2
Active member	11	5.0	17	2.7	1	1.5	1	0.5	15	4.2
Office holder	1	0.5	1	0.2	-	-	-	-	1	0.3

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
50. Professional organizations within your academic school or department										
No participation	109	48.9	294	47.6	33	50.0	76	39.2	185	51.7
Would like to participate but have no time	27	12.1	115	18.6	18	27.3	43	22.2	54	15.1
Inactive member	18	8.1	69	11.2	7	10.6	34	17.3	28	7.8
Active member	54	24.2	123	19.9	7	10.6	38	19.6	78	21.8
Office holder	15	6.7	17	2.8	1	1.5	3	1.6	13	3.6
Cultural and Entertainment Events Attended										
51. Concerts or recitals										
Did not attend	56	25.2	271	43.8	22	33.3	128	65.6	121	33.8
1 or 2 times per quarter	134	60.4	293	47.3	37	56.1	63	32.3	193	53.9
3 or 4 times per quarter	23	10.4	41	6.6	6	9.1	2	1.0	33	9.2
5 or 6 times per quarter	5	2.3	4	0.6	-	-	-	-	4	1.1
7 or more times per quarter	4	1.8	10	1.6	1	1.5	2	1.0	7	2.0
52. UPC movies										
Did not attend	31	13.9	259	41.8	47	71.2	140	71.8	72	20.1
1 or 2 times per quarter	104	46.6	161	26.0	13	19.7	26	13.3	122	34.1
3 or 4 times per quarter	57	25.6	119	19.2	5	7.6	19	9.7	95	26.5
5 or 6 times per quarter	16	7.2	46	7.4	-	-	5	2.6	41	11.5
7 or more times per quarter	15	6.7	34	5.5	1	1.5	5	2.6	28	7.8
53. Guest Lectures										
Did not attend	91	40.8	310	50.0	39	59.1	126	64.6	145	40.5
1 or 2 times per quarter	103	46.2	218	35.2	20	30.3	52	26.7	146	40.8
3 or 4 times per quarter	21	9.4	56	9.0	5	7.6	12	6.2	39	10.9
5 or 6 times per quarter	4	1.8	22	3.6	1	1.5	3	1.5	18	5.0
7 or more times per quarter	4	1.8	13	2.1	1	1.5	2	1.0	10	2.8
54. Art and photography exhibits										
Did not attend	137	61.4	413	66.8	48	72.3	155	29.5	210	58.8
1 or 2 times per quarter	71	31.8	158	25.6	15	22.7	31	15.9	112	31.4
3 or 4 times per quarter	8	3.6	31	5.0	-	-	7	3.6	24	6.7
5 or 6 times per quarter	5	2.2	8	1.3	1	1.5	1	0.5	6	1.7
7 or more times per quarter	2	0.9	8	1.3	2	3.0	1	0.5	5	1.4
55. Dances										
Did not attend	94	42.2	431	69.7	48	72.7	182	93.3	201	56.3
1 or 2 times per quarter	79	35.4	130	21.0	9	13.6	12	6.2	109	30.5
3 or 4 times per quarter	30	13.5	42	6.8	7	10.6	1	0.5	34	9.5
5 or 6 times per quarter	13	5.8	6	1.0	1	1.5	-	-	5	1.4
7 or more times per quarter	7	3.1	9	1.5	1	1.5	-	-	8	2.2
56. Athletic Events										
Did not attend	7	3.1	169	27.3	19	28.8	91	46.7	59	16.7
1 or 2 times per quarter	28	12.6	95	15.3	17	25.8	43	22.1	35	9.8
3 or 4 times per quarter	42	18.8	101	16.3	7	10.6	27	13.9	67	18.7
5 or 6 times per quarter	36	16.1	79	12.8	11	16.7	14	7.2	54	15.1
7 or more times per quarter	110	49.3	175	28.3	12	18.2	20	10.3	143	39.9

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		NON-RESIDENT ONLY: MARRIED STUDENTS		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
57. Have you made use of the University counseling services?										
Yes	80	35.9	116	18.7	9	13.6	30	15.4	77	21.5
No, but knew of their availability	105	47.1	319	51.5	36	54.6	99	50.8	184	51.3
Did not know counseling was available	38	17.0	185	29.8	21	31.8	66	33.9	98	27.3
Services										
58. Career/vocational guidance										
Not needed	11	5.0	52	8.5	3	4.6	14	7.2	35	9.9
Needed, but not university's responsibility	12	5.4	26	4.2	1	1.5	10	5.2	15	4.2
Strongly needed, should be provided by A.U.	190	86.0	494	80.3	55	83.3	157	80.9	282	79.4
No opinion	8	3.6	43	7.0	7	10.6	13	6.7	23	6.5
59. Financial counseling										
Not needed	9	4.1	45	7.3	1	1.5	13	6.7	31	8.7
Needed, but not university's responsibility	25	11.3	71	11.5	5	7.6	25	12.9	41	11.5
Strongly needed, should be provided by A.U.	173	78.3	449	72.9	55	83.3	143	73.7	251	70.1
No opinion	14	6.3	51	8.3	5	7.6	13	6.7	33	9.3
60. Counseling for individual personal problems										
Not needed	12	5.5	50	8.1	3	4.6	15	7.7	32	9.0
Needed, but not university's responsibility	55	25.1	179	29.1	21	31.8	45	23.2	113	31.8
Strongly needed, should be provided by university	132	60.3	337	54.8	31	47.0	119	61.3	187	52.7
No opinion	20	9.1	49	8.0	11	16.7	15	7.7	23	6.5
61. Pre-marriage counseling										
Not needed	20	9.1	78	12.7	7	10.6	29	15.0	42	11.8
Needed, but not university's responsibility	99	45.0	299	48.6	33	50.0	97	50.0	169	47.6
Strongly needed, should be provided by A.U.	80	36.4	172	28.0	15	22.7	50	25.8	107	30.1
No opinion	21	9.6	66	10.7	11	16.7	18	9.3	37	10.4
62. Family planning counseling										
Not needed	16	7.3	72	11.7	7	10.6	29	15.0	36	10.1
Needed, but not university's responsibility	105	47.7	288	46.8	31	47.0	88	45.4	169	47.6
Strongly needed, should be provided by A.U.	77	35.0	188	30.6	16	24.2	59	30.4	113	31.8
No opinion	22	10.0	67	10.9	12	18.2	18	9.3	37	10.4

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
63. City-orientation information service										
Not needed	25	11.5	87	14.2	5	7.6	25	13.0	57	16.2
Needed, but not university's responsibility	78	35.8	204	33.3	21	31.8	65	33.7	118	33.4
Strongly needed, should be provided by A.U.	100	45.9	264	43.1	29	43.9	86	44.6	149	42.2
No opinions	15	6.9	57	9.3	11	16.7	17	8.8	29	8.2
64. Marriage counseling										
Not needed	21	9.6	74	12.1	7	10.6	24	12.4	43	12.2
Needed, but not university's responsibility	113	51.4	321	52.3	34	51.5	100	51.6	187	52.8
Strongly needed, should be provided by A.U.	54	24.6	145	23.6	11	16.7	54	27.8	80	22.6
No opinion	32	14.6	74	12.1	14	21.2	16	8.3	44	12.4
65. Clearinghouse for off-campus housing facilities										
Not needed	19	8.7	49	8.0	1	1.5	15	7.7	33	9.4
Needed, but not university's responsibility	50	22.8	120	19.6	16	24.6	44	22.7	60	17.1
Strongly needed, should be provided by A.U.	99	45.2	352	57.6	26	40.0	108	55.7	218	61.9
No opinion	51	23.3	90	14.7	22	33.9	27	13.9	41	11.7
66. Medical services for student's spouses and/or other dependents for additional fees										
Not needed	14	6.4	52	8.5	3	4.6	15	7.7	34	9.7
Needed, but not university's responsibility	44	20.0	103	16.8	11	16.7	30	15.5	62	17.6
Strongly needed, should be provided by A.U.	131	59.6	379	61.4	39	59.1	128	66.0	209	59.4
No opinion	31	14.1	81	13.2	13	19.7	21	10.8	47	13.4
67. Job placement services for student spouses										
Not needed	23	10.5	69	11.3	6	9.1	15	7.7	48	13.6
Needed, but not university's responsibility	64	29.1	204	33.3	29	43.9	59	30.4	116	32.9
Strongly needed, should be provided by A.U.	108	49.1	276	45.0	23	34.9	107	55.2	146	41.4
No opinion	25	11.4	64	10.4	8	12.1	13	6.7	43	12.2
68. Job placement services for both full-time and part-time job openings										
Not needed	7	3.2	31	5.1	2	3.0	11	5.7	18	5.1
Needed, but not university's responsibility	29	13.2	103	16.8	10	15.2	24	12.4	69	19.6
Strongly needed, should be provided by A.U.	170	77.6	443	72.3	50	75.8	151	77.8	242	68.8
No opinion	13	5.9	35	5.7	4	6.1	8	4.1	23	6.5

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY: LIVE WITH PARENTS		NON-RESIDENT ONLY: MARRIED STUDENTS		NON-RESIDENT ONLY: OFF-CAMPUS STUDENTS	
69. A director listing all married students for social purposes										
Not needed	32	14.6	185	30.2	20	30.3	80	41.2	85	24.1
Needed, but not university's responsibility	55	25.0	134	21.9	13	19.7	28	14.4	93	26.4
Strongly needed, should be provided by A.U.	82	37.3	156	25.4	17	25.8	55	28.4	84	23.8
No opinion	51	23.2	138	22.5	16	24.2	31	16.0	91	25.8
70. A social organization for married couples only										
Not needed	23	10.5	155	25.3	15	22.7	60	30.9	80	22.7
Needed, but not university's responsibility	66	30.0	154	25.2	15	22.7	28	14.4	111	31.5
Strongly needed, should by provided by A.U.	65	29.6	124	20.3	11	16.7	60	30.9	53	15.1
No opinion	66	30.0	179	29.2	25	37.9	46	23.7	108	30.7
71. An optional activity fee for students' spouses										
Not needed	24	11.0	98	16.0	4	6.2	30	15.5	64	18.1
Needed, but not university's responsibility	26	11.9	61	10.0	10	15.4	12	6.2	39	11.1
Strongly needed, should be provided by A.U.	107	48.9	302	49.4	31	47.7	105	54.4	166	47.0
No opinion	62	28.3	150	24.5	20	30.8	46	23.8	84	23.8
72. What would be the most opportune time for you to participate in or attend on-campus activities other than classes?										
8 a.m. to 12 noon	2	0.9	22	3.7	2	3.1	16	8.9	4	1.1
12 noon to 2 p.m.	12	5.4	42	7.0	10	15.4	21	11.7	11	3.1
2 p.m. to 5 p.m.	61	27.5	125	20.9	22	33.9	34	18.9	69	19.6
5 p.m. to 7 p.m.	59	26.6	173	28.9	11	16.9	47	26.1	115	32.6
8 p.m. or later	88	39.6	236	39.5	20	30.7	62	34.4	154	43.6
73. Commuter lounge										
Not needed	37	17.1	163	26.5	16	24.2	59	30.2	88	24.9
Needed by others, but I would not use them	131	60.4	191	31.1	8	12.1	39	20.0	144	40.7
Needed, and I would occassionally use them	35	16.1	163	26.5	19	28.8	52	26.7	92	26.0
Needed, and I would frequently use them	14	6.5	98	15.9	23	34.9	45	23.1	30	8.5
74. Commuter lockers										
Not needed	36	16.4	129	20.9	15	22.7	42	21.5	72	20.3
Needed by others, but I would not use them	149	68.0	255	41.4	12	18.2	62	31.8	181	51.0
Needed, and I would occasionally use them	21	9.6	123	20.0	13	19.7	43	22.1	67	18.9
Needed, and I would frequently use them	13	5.9	109	17.7	26	39.4	48	24.6	35	9.9

TABLE 4 (continued)

QUESTIONNAIRE ITEM	RESIDENT TOTAL		NON-RESIDENT TOTAL		NON-RESIDENT ONLY					
					LIVE WITH PARENTS		MARRIED STUDENTS		OFF-CAMPUS STUDENTS	
	N	%	N	%	N	%	N	%	N	%
75. Room in residence hall for occassional overnight stay on campus by commuter students										
Not needed	72	32.6	176	28.7	5	7.6	55	28.2	116	32.9
Needed by others, but I would not use them	97	43.9	267	43.5	26	39.4	68	34.9	173	49.0
Needed, and I would occassionally use them	37	16.7	124	20.2	18	27.3	57	29.2	49	13.9
Needed, and I would frequently use them	15	6.8	47	7.7	17	25.8	15	7.7	15	4.3
76. Daytime movies										
Not needed	111	50.0	303	49.5	25	37.9	115	59.6	163	46.2
Needed by others, but I would not use them	31	14.0	87	14.2	11	16.7	25	13.0	51	14.5
Needed, and I would occassionally use them	60	27.0	175	28.6	23	34.9	42	21.8	110	31.2
Needed, and I would frequently use them	20	9.0	47	7.7	7	10.6	11	5.7	29	8.2
77. Morning or early afternoon intramurals										
Not needed	102	46.2	250	41.3	21	32.2	84	44.0	145	41.6
Needed by others, but I would not use them	57	25.8	203	9.4	21	32.2	81	42.4	101	28.9
Needed, and I would occassionally use them	53	24.0	113	18.7	17	26.2	21	11.0	75	21.5
Needed, and I would frequently use them	9	4.1	39	6.4	6	9.2	5	2.6	28	8.0
78. University bus that would make scheduled runs to and from selected areas of Auburn and Opelika and the University										
Not needed	24	10.8	87	14.3	9	13.6	35	18.1	43	12.3
Needed by others, but I would not use them	54	24.3	219	35.9	39	59.1	91	47.2	89	25.4
Needed, and I would occassionally use them	51	23.0	134	22.0	12	18.2	30	15.5	92	26.2
Needed and I would frequently use them	93	41.9	170	27.9	6	9.1	37	19.2	127	36.2
79. Evening hours during the first week of each quarter at the bookstore										
Not needed	11	5.0	64	10.5	6	9.4	31	16.2	27	7.7
Needed by others, but I would not use them	13	5.7	87	14.3	18	28.1	42	21.9	27	7.7
Needed, and I would occassionally use them	59	26.6	176	28.9	19	29.7	56	29.2	101	28.7
Needed, and I would frequently use them	139	62.6	281	46.2	21	32.8	63	32.8	197	56.0

TABLE 5

SUGGESTED CHANGES AND IMPROVEMENTS

(Question #81)

Item No.	Rank Order	Comments	Number of Responses
1	1.	Increase parking facilities.	121
2	2.	Provide University shuttle bus.	80
3	3.	Information dissemination needs to be improved.	60
4	4.	Increase activities for independents.	40
5	5.	Increase number of on-campus housing units.	31
6	6.5	Offer better concerts.	26
7	6.5	Open a commuter parking lot.	26
8	8	Improve quality or lower prices at Food Services facilities.	20
9	10.5	A commuter lounge with lockers is needed.	15
10	10.5	Gynecological and birth control services should be provided by Auburn University.	15
11	10.5	Improved counseling services (i.e., show more interest in helping students, be more enthusiastic and understanding.	15
12	10.5	Change to 4-point grading system.	15
13	14.	Have a 24-hour lounge at Haley Center.	14
14	14.	Start a pedestrian mall.	14
15	14.	Improve academic advising.	14
16	16.5	Improve maintenance, heating and air conditioning services.	11

NOTE: There were 388 comments by 284 respondents.

TABLE 5 (continued)

Item No.	Rank Order	Comments	Number of Responses
17	16.5	Increase recreation activities.	11
18	19.	Offer career counseling.	10
19	19.	Provide better lighting on campus.	10
20	19.	Have beer in the Union Building.	10
21	21.	Provide more fine arts activities.	9
22	23.5	Spouses should be allowed to buy tickets with mates.	8
23	23.5	Have a central place on campus for carpool notices.	8
24	23.5	Stop making surveys.	8
25	23.5	Improve intramurals.	8
26	27.5	The University should have a bi-weekly newsletter for married students for news, events, swaps, and garage sales.	7
27	27.5	Publish teacher evaluations.	7
28	27.5	Build an outdoor pool.	7
29	27.5	Open library until midnight.	7
30	30.	Build a new student activities building.	6
31	34.	Provide "no smoking" areas in lounges.	5
32	34.	Have a "dead day" in the middle of each quarter.	5
33	34.	Increase financial aid programs for middle class families.	5
34	34.	Have more once-a-week graduate courses in the morning or early evening.	5
35	34.	Give Student Government Association more authority.	5
36	34.	Have sandwiches in vending machines.	5
37	34.	Have more evening classes.	5

TABLE 5 (continued)

Item No.	Rank Order	Comments	Number of Responses
38	42.	Provide a clearinghouse for off-campus activities and housing.	4
39	42.	Start school earlier in the fall.	4
40	42.	Have a pharmacy in the Health Center.	4
41	42.	Improve caliber of security forces.	4
42	42.	Do away with Student Government Association.	4
43	42.	Pay minimum wage.	4
44	42.	Open dining halls until 7:30 p.m.	4
45	42.	Provide better speakers.	4
46	42.	Start nonacademic activities earlier.	4
47	49.5	Pre-register and pay fees on the same day.	3
48	49.5	Provide more publicity for women's sports.	3
49	49.5	Stop using graduate teaching assistants.	3
50	49.5	Provide tutors for off-campus students.	3
51	49.5	Increase financial aid programs for students with families.	3
52	49.5	Start a weekly Student Government Association newsletter.	3
53	53.5	Have an "off-campus club."	2
54	53.5	Give the Tiger Cub to graduate students.	2
55	59.	Sponsor weekend camping trips.	1
56	59.	Increase visitation hours in dorms.	1
57	59.	Provide library orientation.	1
58	59.	Provide off-campus classes.	1

TABLE 5 (continued)

Item No.	Rank Order	Comments	Number of Responses
59	59.	Open graduate school office later.	1
60	59.	Have storage space in summer for out-of-state residents.	1
61	59.	Have a book drop in the library parking lot.	1
62	59.	Have night classes in summer.	1
63	59.	Have a daily newspaper.	1

APPENDIX B

Commuting-Resident Student Questionnaire
and Cover Letters

AUBURN UNIVERSITY

COMMUTING-RESIDENT STUDENT QUESTIONNAIRE

General Instructions: Under each question please supply the answer necessary to describe your situation (write in, circle, or check the correct response). Please list any comments you may have at the end of the questionnaire. Your individual response will be kept strictly confidential.

1. Class:

_____ a. Freshman
_____ b. Sophomore
_____ c. Junior
_____ d. Senior
_____ e. Fifth year
_____ f. Graduate student

2. Number of quarters at Auburn:

_____ a. 1 to 3
_____ b. 4 to 6
_____ c. 7 to 9
_____ d. 9 to 12
_____ e. 13 or more

3. Sex:

_____ a. Male
_____ b. Female

4. Age:

_____ a. 18 or less
_____ b. 19 to 20
_____ c. 21 to 22
_____ d. 23 to 25
_____ e. 26 or over

5. Marital status:

_____ a. Single
_____ b. Married
_____ c. Separated
_____ d. Divorced
_____ e. Widowed

6. How many children do you have?

_____ a. None
_____ b. 1
_____ c. 2
_____ d. 3
_____ e. 4 or more

7. Race/ethnic background:

_____ a. White American
_____ b. Black American
_____ c. Native American
_____ d. Asian American
_____ e. Hispanic American
_____ f. Foreign

8. Number of quarter hours in which currently enrolled:

_____ a. 0-4
_____ b. 5-9
_____ c. 10-13
_____ d. 14-16
_____ e. 17 or more

9. Where do you live?

_____ a. On campus (includes fraternity houses)
_____ b. With parents or other relatives
_____ c. In on-campus married students' housing
_____ d. Off-campus with spouse
_____ e. Off-campus dormitory
_____ f. Off-campus apartment by myself
_____ g. Off-campus apartment with one roommate
_____ h. Off-campus apartment with two roommates
_____ i. Off-campus apartment with three or more roommates

10. Number of miles traveled one-way to campus:

_____ a. Live on campus
_____ b. Less than one mile
_____ c. 1 to 3 miles
_____ d. 4 to 10 miles
_____ e. 11 to 20 miles
_____ f. 21 to 30 miles
_____ g. 31 or more miles

11. Form of transportation used most often:

_____ a. Not a commuter
_____ b. Own car
_____ c. Family car
_____ d. Motorcycle
_____ e. Bicycle
_____ f. Car pool
_____ g. Walk
_____ h. Hitchhike

12. If you drive a car, where are you most likely to park?

_____ a. Not a commuter
_____ b. B lot
_____ c. C lot
_____ d. D lot
_____ e. City street
_____ f. Private parking lot
_____ g. Wherever I can find a space

13. Number of days you come to campus:

_____ a. Live on campus
_____ b. 1 or 2
_____ c. 3
_____ d. 4 or 5
_____ e. 6 or 7

14. Preferred class scheduling:

_____ a. Mornings
_____ b. Early afternoons
_____ c. Late afternoons (after 3 p.m.)
_____ d. Evenings
_____ e. Saturday

(CONTINUED ON INSIDE PAGES)

15. How often do you come to campus for non-class activities?

_____ a. Live on-campus
_____ b. Less than once a week
_____ c. Once a week
_____ d. 2 or 3 times a week
_____ e. 4 or more times a week

16. Why do you <u>not</u> live in a residence hall?

_____ a. Live on campus
_____ b. Married
_____ c. Part-time student
_____ d. More privacy off-campus
_____ e. I was denied on-campus housing, or was accepted too late to be considered

17. How much financial assistance do you receive from your parents each year?

_____ a. Do not receive any financial assistance from my parents
_____ b. Under $200
_____ c. $201 to $500
_____ d. $501 to $1000
_____ e. Over $1000

18. <u>Major</u> source of other financial assistance:

_____ a. Loan, grant, or scholarship (federal, state or institutional)
_____ b. Bank or credit union loan
_____ c. VA benefits
_____ d. Part-time employment
_____ e. Not applicable

19. If you are currently employed, how many hours do you work per week?

_____ a. Not applicable
_____ b. 1 to 5
_____ c. 6 to 10
_____ d. 10 to 20
_____ e. 20 or more

20. Hours per week spouse is employed:

_____ a. Not applicable
_____ b. Not employed, but would like to work
_____ c. 1 to 15 hours
_____ d. 16 to 30 hours
_____ e. 30 or more hours

21. What is the total monthly rent or mortgage payment, including utilities, for your house, apartment, or room (your share)?

_____ a. Not applicable, live in residence hall or with parents
_____ b. Under $100
_____ c. $101 to $150
_____ d. $151 to $200
_____ e. $200 or more

22. Approximately how much do you spend on automobile <u>operating</u> expenses per month?

_____ a. Do not drive a car
_____ b. Under $25
_____ c. $26 to $50
_____ d. $51 to $75
_____ e. $76 or more

23. Do you expect to drop out of school for a quarter or more before obtaining your degree?

_____ a. Yes
_____ b. No
_____ c. Uncertain
_____ d. Don't intend to obtain degree from Auburn

24. On the average, how many hours per week do you spend in the University library?

_____ a. Less than 1 hour
_____ b. 1 to 4 hours
_____ c. 5 to 7 hours
_____ d. 8 to 10 hours
_____ e. 11 or more hours

25. While on campus, where do you eat?

_____ a. Campus dining hall
_____ b. Bring own lunch and eat in a lounge area
_____ c. Eat at a restaurant off-campus
_____ d. Go home or to apartment to eat
_____ e. Off-campus dining hall

26. Which of the following <u>best</u> describes where you do most of your studying while on campus?

_____ a. Dormitory
_____ b. Library
_____ c. Classroom building lounge
_____ d. Empty classroom
_____ e. Off-campus religious center

27. Which of the following <u>best</u> describes the attitude of your parents, spouse or family toward your attending college?

_____ a. They encourage me to go to college and help me when they can
_____ b. They discourage me from going to college
_____ c. They are indifferent and don't talk about it much

28. What is the highest education level attained by your father?

_____ a. Did not finish high school
_____ b. High school graduate
_____ c. High school graduate with some college
_____ d. College graduate
_____ e. Advanced or professional college degree

29. What is the highest education level attained by your mother?

_____ a. Did not finish high school
_____ b. High school graduate
_____ c. High school graduate with some college
_____ d. College graduate
_____ e. Advanced or professional college degree

30. What is the approximate combined yearly income of your parents?

_____ a. Less than $5,000
_____ b. $5,000 to $10,000
_____ c. $10,000 to $15,000
_____ d. $15,000 to $30,000
_____ e. $30,000 or more

31. Currently, who are your closest companions in the Auburn area?

_____ a. Friends known in high school who did not go on to college
_____ b. Friends known in high school who are in college with me
_____ c. New college friends met since enrollment at Auburn
_____ d. New friends met since enrollment at Auburn who are not enrolled in college
_____ e. Church or club friends (non-college)

32. Please indicate the response below that most closely describes your dating habits:

_____ a. Not applicable, married
_____ b. I met my boy/girlfriend before coming to AU and we still date when we can
_____ c. I met my boy/girlfriend at AU and we date regularly
_____ d. I do not have a boy/girlfriend at the moment
_____ e. I date, but do not regularly date the same person

33. Was Auburn your first choice of college or university?

_____ a. Yes
_____ b. No

For questions 34 through 39, indicate the extent to which you agree or disagree with each statement by using the following responses:

A. Strongly agree
B. Agree
C. Neutral
D. Disagree
E. Strongly disagree

34. _____ I spend as little time as possible on campus

35. _____ Going to Auburn University has improved my social life

36. _____ I am generally aware of activities and events scheduled on campus

37. _____ Auburn University provides me with the opportunity to participate in a wide variety of extracurricular activities

38. _____ I participate in many extracurricular activities

39. _____ The professors and administrators at Auburn are generally available and willing to talk with me about academic and non-academic subjects outside of class

Questions 40 through 50 refer to your level of participation in extracurricular activities, including campus organizations. Use the following codes in responding:

A. No participation
B. Would like to participate, but don't have enough time
C. Member of organization, but inactive
D. Active member of organization
E. Hold office in organization

40. _____ Student government

41. _____ Service fraternity/sorority

42. _____ Academic clubs (French Club, History Club, etc.)

43. _____ Band, orchestra, choir

44. _____ Student publications (Plainsman, Glomerate, Circle)

45. _____ Intramural sports

46. _____ Intercollegiate sports

47. _____ Campus religious groups

48. _____ Campus special interest groups/clubs (i.e. Sierra Club, Soccer Club, Camera Club, Karate Club, etc.)

49. _____ Campus political groups

50. _____ Professional organizations within your academic school or department

Questions 51 through 56 refer to cultural and/or entertainment events you may have attended. Indicate the average number of times you participate in an event or activity during a quarter. Use the following codes:

A. Did not attend this type of event
B. 1 or 2 times per quarter
C. 3 or 4 times per quarter
D. 5 or 6 times per quarter
E. 7 or more times per quarter

51. _____ Concerts or recitals

52. _____ UPC movies

53. _____ Guest lectures

54. _____ Art and photography exhibits

55. _____ Dances

56. _____ Athletic events

57. Have you made use of the University Counseling Services at Student Development Services in Mell Hall?

_____ a. Yes
_____ b. No, but I knew that they were available
_____ c. I did not know that counseling services were available

(CONTINUED ON BACK PAGE)

Questions 58 through 71 refer to some of the services which are offered or might be offered in the future by agencies on campus. Indicate how necessary you feel they are by using the following codes:

A. Service not needed
B. Service is perhaps needed, but should not be the university's responsibility
C. Service is strongly needed, and the university should provide it for students who need assistance
D. No opinion

58. _____ Counseling services for career and vocational guidance

59. _____ Counseling services for financial advising

60. _____ Counseling services for individual personal problems

61. _____ Pre-marriage counseling

62. _____ Family planning counseling

63. _____ City-orientation information service for students new to the Auburn-Opelika area

64. _____ Marriage counseling

65. _____ Clearinghouse for off-campus housing facilities

66. _____ Medical services for students' spouses and/or other dependents for additional medical fee

67. _____ Job placement services for students' spouses

68. _____ Job placement services for both full-time and part-time job openings

69. _____ A directory listing all married students for social purposes

70. _____ A social organization for married couples only

71. _____ An optional activity fee for the spouse of students so that he/she can participate in social and recreational activities (i.e. intramurals, clubs, etc.)

72. What would be the most opportune time for you to participate in or attend on-campus activities other than classes?

_____ a. 8 a.m. to 12 noon
_____ b. 12 noon to 2 p.m.
_____ c. 2 p.m. to 5 p.m.
_____ d. 5 p.m. to 7 p.m.
_____ e. 8 p.m. or later

For questions 73 through 79, indicate how strongly you feel the following additional services, facilities, and activities are needed by using the following codes:

A. Not needed
B. Needed by others, but I would not use them
C. Needed, and I would occasionally use them
D. Needed, and I would frequently use them

73. _____ Commuter lounge

74. _____ Commuter lockers

75. _____ Room in residence hall for occasional overnight stay on campus by commuters

76. _____ Daytime movies

77. _____ Morning or early afternoon intramurals

78. _____ University bus that would make scheduled runs to and from selected areas of Auburn and Opelika and the University

79. _____ Evening hours during the first week of each quarter at the bookstore

80. What is your overall grade point average?

_____ a. Under 1.0
_____ b. 1.0 to 1.5
_____ c. 1.51 to 2.0
_____ d. 2.01 to 2.5
_____ e. 2.51 or above

81. List two changes or improvements the University should make to improve student services at Auburn:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

This concludes the survey. Thank you for your frank responses--your assistance will give the Auburn staff valuable information as we endeavor to improve services for students.

If the questionnaire was mailed to you, please return it in the attached postage-paid, return-addressed envelope to 201 Martin Hall, Auburn University. If you were given the questionnaire on campus, please leave it at the desk or table in the Union or on the Haley Center Concourse, or return it to 201 Martin Hall. Thanks!

STUDENT GOVERNMENT ASSOCIATION

May 12, 1978

JEFF STONE
PRESIDENT

BUDDY BANFIELD
VICE-PRESIDENT

BOB BURTON
TREASURER

TELEPHONE
AREA CODE 205
826-4240
826-4213

Dear Fellow Student:

Your Student Government Association is continuously seeking ways to improve student life at Auburn University, and to this end we are cooperating with Dean Tincher's Office in a survey of commuter students' opinions, activities, concerns and selected characteristics.

I urge you to take a few minutes to complete the enclosed questionnaire and return it in the postage-paid envelope which is enclosed.

Your frank responses will be greatly appreciated, and your assistance will give us and University Officials valuable information we need to improve your college experience at Auburn.

Thanks for your time.

Sincerely,

Jeff Stone

Jeff Stone
President
Student Government Association

JS:bt

(Mailed with questionnaire and Dr. Tincher's letter to commuting students.)

AUBURN UNIVERSITY

AUBURN ALABAMA

36830

DIVISION OF STUDENT SERVICES

Office of the Dean
201 Martin Hall

Telephone (205) 826-4763

May 12, 1978

Dear Student:

As you may realize, a very large proportion of the students attending Auburn University live some distance from campus, because of the shortage of housing on or near the campus or for other reasons. It is recognized that living away from the campus presents special problems in the areas of transportation, housing, involvement in campus activities, scheduling of classes, and financing one's education. The Office of the Dean of Student Services has as its primary role that of serving your best interests by assisting you with your problems and special needs and by finding and developing ways to solve these problems to more adequately meet your needs.

Currently, little or no information is available about these special needs and problems of commuting students. This lack of information makes it difficult to identify those areas in which assistance can be developed and/or expanded. By soliciting specific information from a relatively large sample of commuters, we hope to develop a better profile of the commuting population so that we may begin to work on those areas, programs, and projects that will help you specifically. This survey has the approval and endorsement of your Student Government Association.

Research at other universities has repeatedly shown that students living in residence halls are provided with greater opportunities to become involved in campus activities. For this reason, we will also solicit responses from on-campus residents for comparison purposes.

Please complete the enclosed questionnaire and return it via the enclosed postage-paid envelope at your earliest convenience. The code identification number is for processing only and will not be used for identification. Under no circumstances will your right to privacy be violated.

Your cooperation in completing this survey will be greatly appreciated. It is only through your help in responding to this questionnaire that we will be able to compile the information on programs and services which will improve your college experience at Auburn.

We welcome any suggestions you may have concerning how this office may serve the commuting student.

Sincerely,

Wilbur A. Tincher, Dean
Student Services

(Mailed with questionnaire and Mr. Stone's letter to commuting students.)

STUDENT GOVERNMENT ASSOCIATION

JEFF STONE
PRESIDENT

BUDDY BARFIELD
VICE-PRESIDENT

BOB BURTON
TREASURER

May 12, 1978

TELEPHONE
AREA CODE 205
826-4240
826-4213

Dear Fellow Student:

Your Student Government Association is continuously seeking ways to improve student life at Auburn University. To this end, we are cooperating with the Dean of Student Services' Office in a survey of student opinions, activities, concerns, and selected characteristics.

Please take a few moments to complete the attached questionnaire and leave it at the table or desk where you received it, or take it by Dean Tincher's Office in 201 Mary Martin Hall.

Your frank responses will be appreciated and your assistance will give us and University Officials valuable information we need to improve your college experience at Auburn.

Thanks for your time.

Sincerely yours,

Jeff Stone
President
Student Government Association

P.S.: Please do not complete this questionnaire if you received one by mail and responded to it.

(Distributed with questionnaire to students on campus by SGA representatives.)